

SCHOLARS' MINE - DIGITALCOMMONS

Publish Professional-Grade Journals

Scholars' Mine - DigitalCommons provides a complete publishing platform for scholars who want to spearhead journals in their fields of study. Commercial publishers are increasingly reluctant to launch new journals especially in highly specialized fields. Scholars' Mine - DigitalCommons provides an alternative publishing platform which includes submission, peer-review, and editorial management.

Maximize Readership

- Higher ranking search results
- Increase discoverability of works
- Readers can follow journals and learn about newly added articles using follow features

Customization and Support

- Open access or subscription-based journals
- Customized design
- Access control and editorial management
- Customized workflow

Peer-review Features

- Professional-grade peer-review simplifies and expedites processes
- Complete submission tracking
- Automatically emails reminders
- Anonymous correspondence between reviewer and author

Reporting Tools

- Regular reports on article downloads for editors and authors
- Google Analytics™ reports for more detailed information

Benefits

S&T's Peer to Peer

S&T's Peer to Peer is Missouri University of Science & Technology's first cross-disciplinary peer-reviewed and open access undergraduate student research journal. Peer to Peer is produced by students in S&T's Research and Writing program and contains articles highlighting research, perspectives, experiments, and scientific advancements that have been conducted by S&T's student and faculty scholars. The journal's goal is to share the work of S&T's student scholarship across disciplinary boundaries.

The screenshot shows the homepage of the S&T's Peer to Peer journal. The header includes the Missouri S&T logo and the text 'Scholars' Mine' and 'Missouri University of Science and Technology'. The main content area features a 'S&T's Peer to Peer' title, a 'Follow' button, and a description of the journal as a cross-disciplinary peer-reviewed and open access undergraduate student research journal. Below this, it lists the 'Current Issue: Volume 1, Issue 1 (2016)' and 'S&T's Peer to Peer: An Inaugural Issue'. A list of articles is displayed, including 'CS in HS: Promoting Computer Science Education in High School' by Trevor Rose, 'Feminine Film Style: Does it Really Exist? A Case Study of Sofia Coppola's Marie Antoinette and Zoe Cassavese's Broken English' by Alison H. Stanley, 'The Implications of RFID Technology in University ID Cards' by Michael Beaver, and 'Why Smart Watches shouldn't just become a Trend: Using Smart Watches in the Treatment of Diabetes' by Cayla Reno.

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Promote and Publish Campus Conferences and Events

Scholars' Mine - DigitalCommons captures valuable and often overlooked output from or campus events, large and small. Conference papers can be collected into proceedings that are fully indexed and discoverable in search engines. Proceedings can be disseminated to readers via email and RSS, and integrated with the hosting departments's web site.

Multimedia

- Embed images, slideshows and videos
- Customized design and branding
- Interactive commenting before and after events
- Geo-location tagging to proceedings and events

Online Workflows

- Tracks submission, peer-review, acceptance, permissions and publication
- Manages schedules
- Allows embedded registration

- Plus all the additional benefits of journal publishing

Benefits

Contact Us

Add Your Journals, Conferences and Events

- Increase the discoverability of your journals and conference proceedings
- Manage submission, acceptance, and peer-review
- Measure your readership

Missouri University of Science and Technology
 Curtis Laws Wilson Library
 Attn: Scholarly Communications Librarian
 400 W. 14th. Street
 Rolla, MO 65409-4233
 (573) 341-4221
 scholarsmine@mst.edu



Library and Learning Resources

scholarsmine.mst.edu