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Policy - Scholars' Mine Collection Development

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Policy – Scholars’ Mine Institutional Repository Collection Development

Purpose

This policy provides guidance for content selection for our institutional repository (Scholars’ Mine). The purpose of this policy is to anticipate and meet the research support and information access needs of our campus community.

This policy is subject to change as capabilities, standards, laws, policies, best practices and technology impact the Library’s ability to preserve and make accessible digital resources. The intended audience for this policy includes:

- faculty, administrators, and students of Missouri S&T,
- researchers external to Missouri S&T who are collaborating with Missouri S&T personnel and who want to make use of Scholars' Mine services,
- funders, and
- users.

The objective of this policy is ensure that content housed within Scholars’ Mine meets our campus communities’ research support and information access needs that directly relate to Curtis Laws Wilson Library’s (Library) vision and objectives.

Mandate

As an institution of higher learning, Missouri S&T supports scholarship, teaching, and learning. The Library is responsible for identifying, acquiring, and preserving digital resources for as long as needed to support the activities of the University. The digital repository’s (Scholars’ Mine) mandate for the preservation of these resources is drawn from responsibilities outlined above and specifically defined in:

- Lever 2.4.13 of Missouri S&T’s strategic plan which states: “Continue development of Scholars’ Mine designed for increasing internal and external communication and globally promoting the intellectual work of the campus.”
- Lever 5 of the Library strategic plan which states: "Explore opportunities to feature and develop Scholars Mine."

Scope

Content in Scholars’ Mine includes materials related to the research, educational, and cultural activities of our university community. This includes publications, research datasets, and other materials created by our faculty, students, administrators and affiliates. Affiliates are individuals not directly employed by the university or are organizations associated with university activities. Also included is content related to administrative activities, student life and campus culture.

Selection priority is given to tenured or tenure track faculty. For faculty, priority is also given to works created while in the employ of the University.

For all other content, selection priority is given to content that is unique or is of particular significance. For items that already exist in another database or repository, priority is given to those published in the past ten years.

Permissions

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Policy Review

This policy and the actions and activities associated with it will be evaluated regularly to ensure that implemented strategies continue to support the Library's mission and policies, use resources in a cost-effective manner, and adapt appropriately to address evolving law and technologies. This evaluation will be completed at least once every three years.