



02 Jul 2019

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Recommended Citation

Missouri University of Science and Technology, "CAFE grants go to four projects" (2019). *CAFE Announcements*. 22.

https://scholarsmine.mst.edu/cafe_announcements/22

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Posted by Velvet Hasner

On July 2, 2019

Four educational research projects proposed by Missouri S&T faculty were funded for 2019-20 as part of a mini-grant program that promotes scholarly inquiry into a question about teaching and learning. The [Center for Advancing Faculty Excellence](#) (CAFE) provided nearly \$13,000 to fund the following projects:

- “The Impact of Awarding Digital Badges on Engineering Student Attitudes and Habits,” led by Dr. Joan B. Schuman, associate teaching professor of engineering management and systems engineering, received \$2,540.
- “The Effect of the Sequencing of Linear Algebra (Math 3108) on Student Success,” led by Dr. Xiaojing Chen-Murphy, instructor of mathematics and statistics, \$2,889.
- “Making it Personal: Evaluating the Impact of a Self-reference Writing Assignment on Memory Retention of Course Material,” led by Dr. Jessica Cundiff, assistant professor of psychological science, \$5,000.
- “Development and Evaluation of an Early Alert System to Identify ‘Academically’ At-risk Student,” led by Dr. Nicolas Libre, assistant teaching professor of civil, architectural and environmental engineering, \$5,000.